DOCUMENT RESUME

ED 420 899 EA 029 065

TITLE	Reasons for Hope, Voices for Change: A Report on Public Engagement for Public Education.
INSTITUTION	Brown Univ., Providence, RI. Annenberg Inst. for School Reform.
PUB DATE	1998-00-00
NOTE	88p.
AVAILABLE FROM	Annenberg Inst. for School Reform, Brown University, Box 1984, Providence, RI 02912 ($10; quantity discounts).
PUB TYPE	Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Change Strategies; *Educational Change; Elementary Secondary Education; *Parent Participation; *Public Education; *Public Support; School Business Relationship; *School Community Relationship; School Support

ABSTRACT

This guide presents ways in which the public can be engaged in public education. The report was written to encourage and validate the "practitioners of engagement" at the local level. It is based on an 18-month effort to identify, map, and describe a variety of public-engagement projects across America. Researchers gathered stories and experiences from people and projects in hundreds of local schools and communities so as to offer a look at the ways in which local civic, business, and school initiatives across the country are developing the skills needed to involve communities in the work of improving public education. Five chapters examine the quiet revolution of public engagement, offer examples of public engagement throughout the country, list challenges and opportunities, describe "how" to leverage the power of engagement, and detail "a role for every American." The case studies chronicle "how" people in communities and schools can empower and sustain education reform. Three appendices relate "how" the inquiry was conducted, offer a list of public-engagement inquiry sites, and profile types of public-engagement activities. (RJM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****